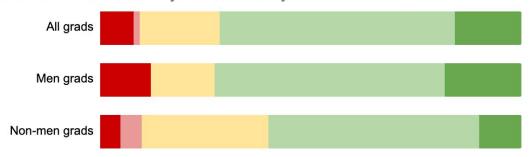
2023 UCSB Physics Department Climate Survey Results

2023: Feel Welcome

I feel welcome in the UCSB Physics community.

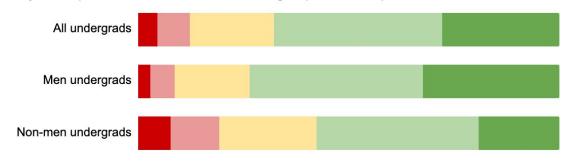


I feel welcome in the UCSB Physics community.



2023: Positive & Inclusive Climate

The Physics Department cares about, and is taking steps toward, a positive and inclusive climate.

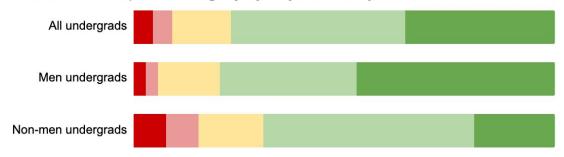


The Physics Department cares about, and is taking steps toward, a positive and inclusive climate.



2023: Treated with Respect

I am treated with respect and dignity by Physics faculty, staff, and other students.

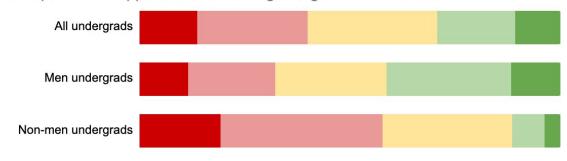


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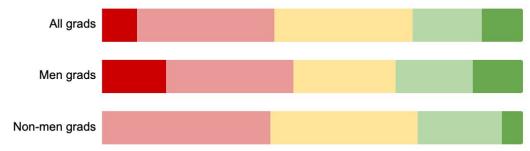


2023: Work-Life Balance

The Department supports and encourages a good work/life balance.



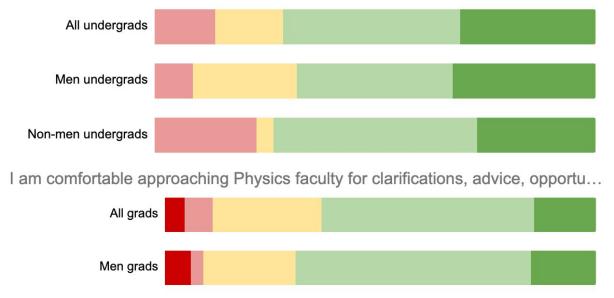
The Department supports and encourages a good work/life balance.



2023: Comfortable approaching faculty

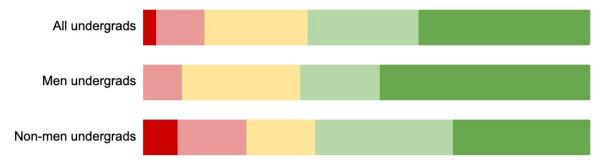
Non-men grads

I am comfortable approaching Physics faculty for clarifications, advice, opportu...



2023: Comfortable discussing climate

I am comfortable discussing climate issues in the Department with my peers.

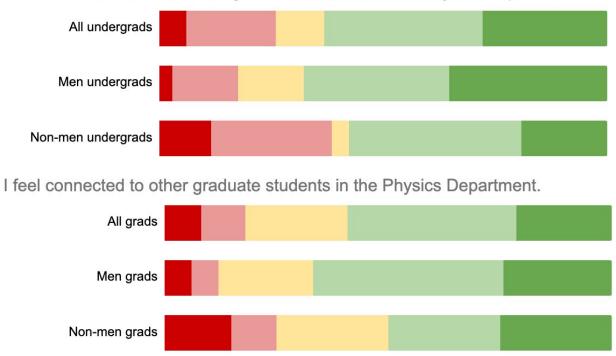


I am comfortable discussing climate issues in the Department with my peers.



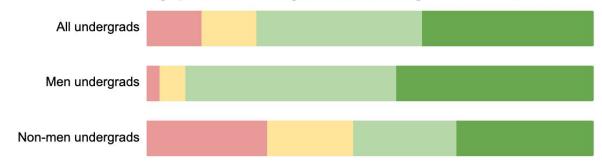
2023: Connected to students

I feel connected to other undergraduate students in the Physics Department.

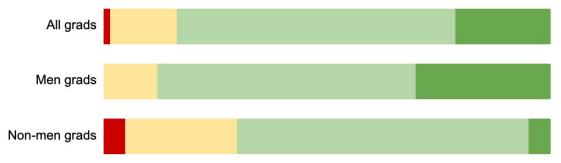


2023: Comfortable asking questions

I am comfortable asking questions during class, attending office hours, and oth...

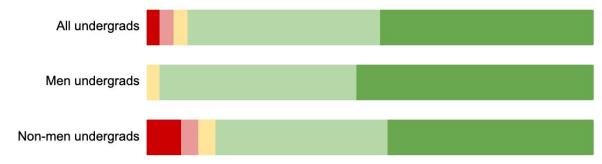


I am comfortable asking questions during class, attending office hours, and oth...

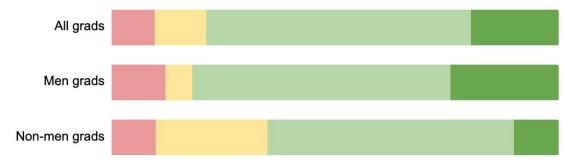


2023: Understand degree requirements

I understand what is required of me for successful completion of a Physics Bac...



I understand what is required of me for successful completion of a Physics Ph...

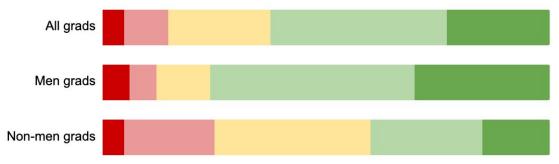


2023: Mentoring/advising

I receive the level of mentoring/advising that I need to achieve my goals.



I receive the level of mentoring/advising that I need to achieve my goals.



2023: Peer interactions

I find interactions among Physics undergraduate students are generally...

